

Christianity.net.au Lesson Plan

This lesson plan is specifically designed to introduce students to the christianity.net.au website as resource to help understand what it means to be a Christian.

Lesson Delivery

This lesson is designed to be flexible and from 35 to 65 minutes.

It is aimed at a year 8 or 9 age group and would best be used in a classroom situation.

Teachers will need to prepare thoroughly.

There are 2 options for presenting this material

1. While connected to the internet – This is the best way of demonstrating the site and allows for full interaction.
2. Using the power point provided. This will allow you to look at 2 of the dig deeper sections

Lesson Aims

- Introduce students to Christianity.net.au website
- Demonstrate how to use the website
- Encourage students to use the website to explore the Christian message.
- Engage students with site content (depending on available time).

Resources Required

Student work sheets (*downloadable from website*)

Group work sheets (*downloadable from website*)

Power point presentation (*downloadable website*)

Data projector

Computer

Bibles

Internet access (optional)

Outline

| Allocated time | Content |
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| 6 mins | <p>Introduction</p> <p>Introduce the lesson either by</p> <ol style="list-style-type: none">1) asking if anyone has Googled themselves.<ul style="list-style-type: none">- How hits on their name did they receive?- What information did they find?- <i>Before the class Google your own name and share what you found out.</i> <p>OR</p> <ol style="list-style-type: none">2) asking the following questions<ul style="list-style-type: none">- If you were to plug the name _____ into a Google search how many sites do you think you would hit?- If you were to put the name _____ into a Google search how many sites do you think you would hit?- If I put the name Jesus or Christianity into a Google search how many sites do you think I would hit? |

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| <p>7-14 mins</p> | <p><u>Dig Deeper</u> Use the dig deeper sections.</p> <ul style="list-style-type: none"> - If you have access to the internet get the students to choose which section they'd like to dig deeper into (make sure you're prepared for a closer look at each one of the connections). [Hint – Pick a question that has a relatively short answer or one that has recently been brought up in class] - If you only have power point look at one, or both if you have time, of the options provided. <p>Explain that while the main sections we've looked at give a clear summary of what Christians believe its still a summary and so you may have more questions. Show how each page links to a dig deeper section (refer to group work sheets) [display dig deeper links on power point]</p> <p>Explain that if you were to read the first section and question whether God exists you can go to the dig deeper section</p> <p>Select and read through the page (make summary points if time short) (only work both questions if you have enough time) <i>How do we know God exists?</i></p> <p><i>Did Jesus rise from the dead?</i></p> <p>Transition to the next section Ask if anyone has any questions about what you've read (or anything else). Do not seek to answer questions.</p> |
| <p>1- 2 mins</p> | <p><i>Does it make sense to you?</i> Explain that being a Christian does not mean that you have to turn off your brain and just blindly accept what the Bible, the church, or you the religious teacher have to say. One of the best things we can do is ask questions. And God is not scared that we'll ask something he can't handle.</p> <p>Show how you can write to get a direct answer to any question you have. [Display the question page]</p> <p>Encourage students to write down a question they have about Jesus and Christianity. Suggest students to take it further by going to the website and asking their questions. (if students are motivated you could use the answers to questions as the basis for a lesson in 2 weeks time with the students reporting back on their answers)</p> |

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| <p>5-12 mins</p> | <p>Making Sense of the World Explain that the 3rd section of the Website gives a Christian point of view on society and culture.</p> <p><i>Ask students to identify some of the areas/issues where what Christians seem to think is different to what the rest of society thinks.</i></p> <p>Explain that Christians are not different for the sake of it but they believe the Bible as God's word really does give us insight into how to best live with each other and the environment.</p> <p>[Display section on the environment]</p> <p>Read through or summarise the main points depending on the time</p> <p><i>Ask how this helps us to see the differences between the message of the Bible and the message of society.</i></p> |
| <p>2-5 mins</p> | <p>Conclusion Remind the students The eyewitness records of Jesus are the best place to find out what it means to be a Christian. Another place to find out about Jesus and what it means to be a Christian is at a reliable and clear website like Christianity.net.au.</p> <p>Christians are often accused of not using their brains but that's just an easy way to write off the Christian message.</p> <p>Encourage and challenge students not to switch off but to explore for themselves what Christianity is all about. Challenge students to not be prejudiced but have an open mind.</p> <p>(make sure students have completed each section of the work sheet. Ask students to share their particular questions)</p> <p>Reinforce that Christianity invites and is not afraid of any question.</p> |